Some things to do while you wait….

1. Sign in on computers.
2. Make sure you have read both articles on Google Classroom. Do additional research on something that interests you (infrared technology, for example) or have a question for the discussion ready.
3. Write down your STEM Night Station idea if you haven't already (if you don't have ideas, search on the Internet).
4. Write down your rough draft of your research question if you haven't already.

SISER Meeting 3

2:30-4:00pm

Mound STEM Night Specific Station Ideas

- January 11th
- Passport for Stations (Passport to "———")
- Prizes?
- STEM professionals at centers
- **Networking (via Twitter & emailing nearby companies)**
- Mini science fair "exposition"
- Ms. Johnson Meeting (Tuesday or Wednesday 3:00 at middle school or 3:30 at high school?)
- Ms. McNally

Job Shadowing & Internship Opportunities

- Reminder: Will be posted tonight along with Skype a Scientist poll
- Are you interested in visiting the Montgomery County Environmental Lab (water testing etc)?
- 3 volunteer tutors (rotate everyday week) on Wednesday or Thursday 2:45, Mound Elementary starting next week
- First coding workshop next meeting (first half)

Research Questions

- Share
- Revise
- 15 minutes work time

Project Outreach @ MHS

- Mr. Black Q&A

Roundtable Discussion 1

- How can we combat and adapt to climate change using technology?
    - For different socioeconomic groups?
    - Regulations on businesses?
- What technology can we use?
    - Infrared technology?
- Should we use drones to collect data that could help people?
- What are some ways that climate change affects you or the environment that you didn't expect?